

(CP) Barn Dance Band

Want to play fun uplifting music that will have your toes tapping? Join the Barn Dance Band! We will play a setlist of songs to include waltzes, square dance, celtic, old time, & English Country dance songs. Calling all types of musicians.....fiddles, washboards, spoons, jugs, dulcimers, flutes, accordions, ukuleles, guitars, upright basses, concertinas, mandolins, drums, and other concert c instruments. Students enrolling in the class must have an advanced beginner to an advanced level of playing experience.

Playing Barn Dance Band music with different instruments crossing divisions in the music department can be exciting and open many doors for you to meet other people, start learning new things and have lots of fun.

There will be 13 weeks during this session. The lead & co-instructor(s) will combine their expertise in partnering together from different divisions within the music department. All sheet music will be provided to the class in advance of the class starting date via an email &/or access to a cloud drive. Students will be responsible to print their own songs &/or use an electronic device to read the music from. A setlist will be provided so students will know which songs to prepare for each class. The class will prepare various songs to offer a performance concert to be scheduled at a future date during the semester. If live concerts are restricted due to safety & health issues, the class will conduct a performance in the classroom while they are being filmed to stream the concert &/or save it for a later date for performance viewing.

Week 1

Introductions for all students

Class orientation - schedule, structure, setlists, structure for the class, safety/health issues, equipment requirements, class setup needs, Q&A's.

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

Summarize class objectives

Review Q&A's

Assign next week's setlist for homework

Week 2

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

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Week 3

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

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Week 4

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

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Week 5

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

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Week 6

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

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Review Q&A's

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Week 7

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

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Review Q&A's

Assign next week's setlist for homework

Week 8

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

Summarize class objectives

Review Q&A's

Assign next week's setlist for homework

Week 9

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

Summarize class objectives

Review Q&A's

Assign next week's setlist for homework

Week 10

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

Summarize class objectives

Review Q&A's

Assign next week's setlist for homework

Week 11

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

Summarize class objectives

Review Q&A's

Assign next week's setlist for homework

Week 12

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

Summarize class objectives

Review Q&A's

Assign next week's setlist for homework

Week 13

Setlist for the week - play through each song multiple times & work on intonation & speed as required.

Summarize class objectives

Review Q&A's

Provide overview of the semester & discuss future needs to expand musicians &/or collaborate with other instructors & dancers.